

## Actividades de lengua integradas



<http://www.agendaweb.org/>  
<http://www.mansioningles.com/>  
<http://english.specialist.hu/>  
<http://web2.uvcs.uvic.ca/elc/studyzone/200/index.htm> (A2)  
<https://www.englishlearner.com/> (A1 / A2 / B1)  
<https://www.usingenglish.com/teachers/>  
<https://www.thoughtco.com/esl-reading-comprehension-4133090> (A2 / B1)  
<http://www.eslpdf.com/>  
<http://mural.uv.es/diezan/recursos.htm>  
<http://atozteacherstuff.com/>  
<http://www.parapal-online.co.uk/>

[http://www.juntadeandalucia.es/averroes/centros-tic/21800791/helvia/sitio/index.cgi?wid\\_seccion=12&wid\\_item=35](http://www.juntadeandalucia.es/averroes/centros-tic/21800791/helvia/sitio/index.cgi?wid_seccion=12&wid_item=35) (A1 / A2 / B1 / B2 y C1. EOI Huelva)  
[https://www.cristinacabal.com/?page\\_id=2](https://www.cristinacabal.com/?page_id=2) (B1 / B2)  
<http://www.bbc.co.uk/learningenglish/english/course/towards-advanced> (C1)  
<https://www.flo-joe.co.uk/cae/students/index.htm> (C1. Cambridge)  
<http://learnenglish.britishcouncil.org/> (A1 / A2 / B1 / B2 y C1)  
<http://www.bbc.co.uk/learningenglish/> (A1 / A2 / B1 / B2 y C1)  
<https://www.flo-joe.co.uk/> (A1 / A2 / B1 / B2 y C1. Cambridge)  
<https://eslgold.com/>  
<https://eslbrains.com/> (B2)

[https://ed.ted.com/lessons?content\\_type=animations&direction=desc&sort=publish-date&user\\_by\\_click=educator](https://ed.ted.com/lessons?content_type=animations&direction=desc&sort=publish-date&user_by_click=educator)  
<https://www.teach-this.com/>  
<https://www.teachingenglish.org.uk/resources/adults> (B1 and C1)  
<https://www.cambridgeenglish.org/>  
<https://busyteacher.org/>  
<https://en.islcollective.com/>  
<http://www.world-english.org/>  
<https://www.englishclub.com/>  
<http://www.isabelperez.com/>  
<http://www.linguahouse.com/en-GB/esl-lesson-plans> (C1.1, C1.2)

## Vocabulary:

<http://www.languageguide.org/english/esp/> (A1)  
<http://www.vocabulary.co.il/> (A1)  
<http://www.slideshare.net/sergiovinals/making-comparisons-nivel-bsico>  
(Comparatives. Level: A2)  
<http://a4esl.org/a/v3.html> (B1)  
<http://www.eslflow.com/foodrestaurantlessonplans.html> (A1 / A2 / B1. Topic: Food)  
<http://maricarmensalas.blogspot.com/2008/10/actividades-la-hora-y-las-rutinas.html> (A1. Topic: Hours / Routines)  
<https://eslflow.com/Routineslessons.html> (A1. Topic: Routines)  
<http://www.learnenglishfeelgood.com/vocabulary/>

[https://www.english-hilfen.de/en/exercises\\_list/alle\\_words.htm](https://www.english-hilfen.de/en/exercises_list/alle_words.htm)  
<http://www.ctspanish.com/sports/exercises/vocabulary.htm> (Sports)  
<http://www.myhq.com/public/v/a/vanderwerken/> (A1)  
[http://www.developingteachers.com/tips/false\\_friends.htm](http://www.developingteachers.com/tips/false_friends.htm)  
<http://language123.blogspot.com/2008/09/my-hobbies.html> (Hobbies)  
<http://www.inglesmundial.com/Basico/Leccion5/Comprension-Oral.html> (Family; A1)  
<https://www.stickyball.net/esl-vocab.html?id=492> (Driving)  
[https://www.myenglishpages.com/site\\_php\\_files/exercises.php](https://www.myenglishpages.com/site_php_files/exercises.php)  
<http://www.aprendeinglessila.com/2013/10/familia-ingles-pdf/> (A1. Topic: Family)  
<http://www.talkingpeople.net/tppodcast/2017/01/02/elementary-brief-dialogues-01/> (A1; Greetings)  
<https://www.gamestolearnenglish.com/compare/> (A2. Topic: Comparatives)  
<http://esol.britishcouncil.org/content/teachers/lessons-and-activities/activities/doctors-and-patients-speaking-practice> (B1. Topic: Health / Doctors)  
[https://www.youtube.com/playlist?list=PLEHBbj8NPA2x\\_j0SAoJh9plOKusMaEZAH](https://www.youtube.com/playlist?list=PLEHBbj8NPA2x_j0SAoJh9plOKusMaEZAH) (C1)  
<https://teacherluke.co.uk/2009/04/24/episode-5-vampires/> (Vampires. B2)  
<https://teacherluke.co.uk/2009/04/24/episode-5-vampires/> (Emotions. B1)  
  
<https://teacherluke.co.uk/2009/10/19/episode-7-dating-and-relationships/> (Relationships. B1)  
<https://teacherluke.co.uk/2009/10/19/episode-9-men-vs-women/> (Men and Women. B1)  
<https://www.youtube.com/watch?v=vSCQbKCXU2c> (Intensifying adverbs; C1)  
<https://allatc.wordpress.com/> (Vídeos; C1)  
<http://www.thealmightyguru.com/Pointless/AnimalGroups.html> (C1.2; Animals)  
[https://en.wikipedia.org/wiki/List\\_of\\_animal\\_sounds](https://en.wikipedia.org/wiki/List_of_animal_sounds) (C1.2; Animals)  
<https://wheeldecide.com/index.php?id=375882> (Health; B2.1)  
<https://www.youtube.com/watch?v=5ev5f9E79H4&feature=youtu.be> (C1.1 / China's politics)  
<https://www.bbc.com/news/business-your-money-51160548> (C1.1 y C1.2 / Crime)

### **Comprensión de Textos Escritos (Reading):**

<http://www.breakingnewsenglish.com/> (B1)  
<http://www.saberingles.com.ar/reading/index.html>  
<http://www.dualtexts.com/> (C1)  
<https://learnenglishteens.britishcouncil.org/skills/reading/advanced-c1-reading> (C1)  
<https://learnenglishteens.britishcouncil.org/uk-now/literature-uk> (C1)  
<https://learnenglishteens.britishcouncil.org/uk-now/science-uk> (C1)  
<https://learnenglishteens.britishcouncil.org/magazine> (B2 / C1)  
<https://www.cartoonstock.com/>

